

Module designation	UM142 Indonesian Language		
Semester(s) in which the module is taught	1		
Person responsible for the module	Ni Wayan Ayu Permata Sari Al Jaka Prasetya Ananda Putriani Christina Sumarni Dede Hasanudin Helena Rebecca Wulandari Tangkilisan		
Language	Indonesian		
Relation to curriculum	Compulsory		
Didactic methods	Lecture		
Workload (incl. contact hours, self-study hours)	Total workload: 90.72 hours - 23.34 hours of synchronous lecture. - 56.04 hours of self-study and assignments in the form of mini projects. - 11.34 hours related to exam and self study		
Credit points	2 SKS (3.36 ECTS)		
Required and recommended prerequisites for joining the module	-		
Module objectives/intended learning outcomes	Course Learning Outcome	Related ELOs	
		ELO	Performance Indicator
	Students can design simple scientific research guided by the Big Indonesian Language Dictionary (KBBI), General Indonesian Spelling Guidelines (PUEBI), and Indonesian Standard Grammar (TBBI) according to the APA style (American Psychological Association).	E	Ability to apply academic writing.

Content	<p>This course covers the status and function of Bahasa Indonesia (Indonesian Language), traits of Bahasa Indonesia, variety / barrel of language, word and word formation, choice of words, sentences and sentence patterns, the effectiveness of sentences, paragraph development and paragraph sequencing, paraphrase, systematic scientific writing, writing excerpts with the APA system, completeness of papers, oral proficiency in presentations, interviews and arguments.</p> <p>Specifically, this course contains these topics:</p> <ol style="list-style-type: none"> 1. Introduction: An overview of Indonesian language courses for tertiary institutions and lecture contracts 2. Sentences of Scientific Work 3. Paragraph of Scientific Work 4. Ragangan (Asynchronous transcendental humanism) 5. Paraphrasing 6. Plagiarism 7. Citations and References of Scientific Work 8. Simple research design according to student study programs: Chapter 1 Introduction 9. Simple research design according to student study program: Chapter 2 Discussion 10. Simple research design according to student study program: Chapter 3 Closing 11. Editing 12. Simple Research Presentation 1 13. Simple Research Presentation 2 14. Scientific Articles
Examination forms	Written Test
Study and examination requirements	The total average score for the assignment (30%), attitude(20%), midterm (20%), and final (30%) exams must be more than or equal to 55 (C).
Reading list	<ol style="list-style-type: none"> 1. APA Referencing Guide. 2. Badan Pengembangan dan Pembinaan Bahasa. (2016). Pedoman umum ejaan bahasa Indonesia. Badan Pengembangan dan Pembinaan Bahasa Kementerian Pendidikan dan Kebudayaan. 3. Badan Pengembangan dan Pembinaan Bahasa. (2017). Tata bahasa baku bahasa Indonesia (Edisi keempat). Badan Pengembangan dan Pembinaan Bahasa Kementerian Pendidikan dan Kebudayaan. 4. Winarto, Y. T., Wahyudi, I., dan Choesin, E. M. (2016). Karya tulis ilmiah sosial: menyiapkan, menulis, dan mencermatinya. Yayasan Pustaka Obor Indonesia.