Module designation	UM321 English 3
Semester(s) in which the module is taught	5
Person responsible for the module	TJOO HONG SING, SC., MA THERESIA ADELA RIANA THE, M.HUM FRANSISKUS PRIHANDOKO FLOREANCE SAHERTIAN DRS. YOHANES LANGGAR BILLY, M.M.
Language	English
Relation to curriculum	Compulsory
Didactic Methods	Lecture, Independent Learning
Workload (incl. contact hours, self-study hours)	 Total workload: 90.72 hours 23.34 hours of synchronous lecture. 56.04 hours of self-study and assignments in the form of mini projects. 11.34 hours related to exam and self study
Credit points	2 SKS (3.36 ECTS)
Required and recommended prerequisites for joining the module	UM 223 English 2
Module objectives/intended learning outcomes	EAbility to applyStudents are able to use common, rule- based grammatical structures and make correct grammatical choices in complex situations.
Content	This course covers methods, concepts and elements of language to improve listening and speaking skills in English which will enable students not only to understand and produce sentences related to grammatical, lexical and articulate elements but also to enable students to understand when, where, why and what ways should be applied to language production.
Assessment Instrument	Written Test

Study and examination requirements	The total average score for the assignment & quiz (20 %),
	midterm exam (25%), final exam (25%), English lab (20%),
	attitude (10%). Final score must be more than or equal to 55 (C).
Reading list	1. http://www.myenglishlab.pearson-intl.com
	2. Azar, Betty Schrampfer, 2009. Understanding and Using English
	Grammar. New York: Pearson Education
	3. Lougheed, Lin. 2012. Longman Preparation Series for the TOEIC
	Test, Intermediate Course, 5th Edition. New York: Pearson
	Education Incorporation
	4. Lougheed, Lin. 2012. Longman Preparation Series for the TOEIC
	Test, Advanced Course, 5th Edition. New York: Pearson Education
	Incorporation