

Module designation	UM163 Civics							
Semester(s) in which the module is taught	2							
Person responsible for the module	KANON MOMMSEN WONGKAR SRI HUTOMO IWAN IRAWAN AGUSTINUS SUGENG AGUS PRIYONO QUSTHAN ABQARY HISAN FIRDAUS FERRY DORINGIN LAMBERTUS BERTO TUKAN DAVID TOBING							
Language	Indonesian							
Relation to curriculum	Compulsory							
Didactic Methods	Lecture, Discussion, Independent Learning							
Workload (incl. contact hours, self-study hours)	Total workload: 90.72 hours <ul style="list-style-type: none"> - 23.34 hours of synchronous lecture. - 56.04 hours of self-study and assignments in the form of mini projects. - 11.34 hours related to exam and self study 							
Credit points	2 SKS (3.36 ECTS)							
Required and recommended prerequisites for joining the module	-							
Module objectives/intended learning outcomes	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">B</td> <td style="padding: 2px;">B1</td> <td style="padding: 2px;">Consider ethics, social sensitivity, nontechnical effects, health, safety, and legal issues in engineering activities.</td> <td style="padding: 2px;">Students can analyze an event related to the themes in Civics based on the theory learned, and provide innovative solutions to the problems faced by Indonesia.</td> </tr> </table>				B	B1	Consider ethics, social sensitivity, nontechnical effects, health, safety, and legal issues in engineering activities.	Students can analyze an event related to the themes in Civics based on the theory learned, and provide innovative solutions to the problems faced by Indonesia.
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Content	This course develops students' basic competencies to become scientists and professionals who have a sense of nationality and love of the motherland; democratic society; become competent							

	citizens, disciplined, and actively participate in building a peaceful life based on the Pancasila value system.
Assessment Instrument	Written Test, Performance
Study and examination requirements	The total average score for the preclass/postclass activities (30%), activities (10%) midterm exam (25%), final exam (35%). Final score must be more than or equal to 55 (C).
Reading list	<p>1. Alexander Frederik de Savornin Lohman. <i>Onze Constitutie</i>. Kemink, Utrecht. 1901</p> <p>2. Alexandros Stogiannos. The Genesis of Geopolitics and Friedrich Ratzel – Dismissing the Myth of Ratzelian Geodeterminism. Springer. Geneve. 2019</p> <p>3. A. V. Dicey. An Introduction to The Study Of The Law Of The Constitution. Tenth Edition. Macmillan Press. London and Basingstoke. Reprinted 1979</p> <p>4. Bikhu Parekh. Rethinking Multiculturalism – Cultural Diversity and Political Theory. Macmillan. London. 2000</p> <p>5. Brian W. Blouet ed. Global Geostrategy. Mackinder and The Defence Of The West. Frank Cass. London New York. 2005</p> <p>6. C.F. Strong. A History of Modern Political Constitution. GP Putnam & Sons. New York. 1963</p> <p>7. Charles Louis De Secondat Baron De Montesquieu. <i>De L'Esprit Des Loix</i>. Chez Barilot Et Fils. Geneve. 1758</p> <p>8. Daniel PS Goh, Matilda Gabrielpillai, Philip Holden, dan Gaik Cheng Khoo eds. Race and Multiculturalism in Malaysia and Singapore. Routhledge. Oxon. 2009</p> <p>9. Derek Heater, A History of Education For Citizenship. RoutledgeFalmer. New York. 2004</p> <p>10. Direktorat Diseminasi Informasi, Deputi Pencegahan BNN. Buku Panduan Pencegahan penyalahgunaan Narkoba Sejak Dini. BNN. Jakarta. 2012</p> <p>11. Douglas W. Blum. National Identity and Globalization – Youth, State, and Society in Post-Soviet Eurasia. Cambridge University Press. Cambridge. 2007</p> <p>12. Graham Brooks, David Walsh, Chris Lewis, dan Hakkyong Kim. Preventing Corruption – Investigation, Enforcement, and Governance. Palgrave Macmillan. New York. 2013</p> <p>13. Hans Kelsen. <i>Reine Rechtslehre</i>. Österreichische Staatsdruckerei. Wien. 1992</p> <p>14. Iswan Kaputra, Dampak Otonomi Daerah di Indonesia: Merangkai Sejarah Politik dan Pemerintahan Indonesia. Obor. Jakarta. 2013</p> <p>15. John Locke. Two Treatises on Government and a Letter Concerning Toleration. Editor Ian Saphiro. Yale University Press. Connecticut. 2003</p> <p>16. Koninklijk Nederland. <i>Territoriale Zee en Marietieme Kringen Ordonantie</i>. S. 442. 1939</p>

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| | <p>17. Robert W. Hefner ed. <i>The Politics of Multiculturalism – Pluralism and Citizenship in Malaysia Singapore, and Indonesia</i>. University of Hawai’I Press. Honolulu. 2001</p> <p>18. St. Sularto dan F Harianto Santoso. <i>Kompas Way, Jacob’s Legacy – 85 Tahun Jacob Oetama</i>. Penerbit Buku Kompas. Jakarta. 2017</p> <p>19. St. Sularto. <i>Syukur Tiada akhir – Jejak Langkah Jacob Oetama</i>. Edisi Revisi. Penerbit Buku Kompas. Jakarta. 2015</p> <p>20. Tim Edukasi Perpajakan Direktorat Jenderal Pajak. <i>Materi Terbuka Kesadaran Pajak Untuk Perguruan Tinggi</i>, Direktorat Jenderal Pajak. Jakarta. 2016</p> <p>21. Tim Penulis. <i>Pendidikan Anti Korupsi Untuk Perguruan Tinggi</i>. Direktorat Jenderal Pendidikan Tinggi. Jakarta 2011</p> <p>22. Tim Penyusun. <i>Pendidikan Kewarganegaraan Untuk Perguruan Tinggi</i>. Direktorat Belmawa. Jakarta. 2016</p> <p>23. Will Kymlicka. <i>Multicultural Citizenship</i>. Clarendon Press. Oxford. 1995</p> <p>24. Will Kymlicka dan Wayne Norman eds. <i>Citizenship in Diverse Societies</i>. Oxford University Press. Oxford. Cetakan 2003</p> |
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